



Your Future is on the Horizon

Montgomery Community College **2014** Annual Report to the Community

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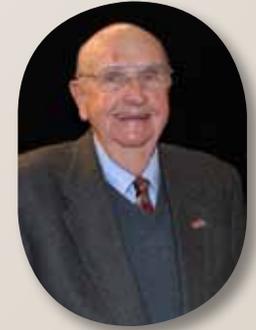
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A MESSAGE FROM THE INTERIM PRESIDENT

This year in MCC's history is unique—it marks the end of Mary Kirk's fifteen-year tenure as President and the beginning of the Board of Trustees' search process for the next President of Montgomery Community College. If Mary Kirk could be summed up in one adjective, it would be “dynamic,” and her legacy at MCC supports that description.

Dr. Kirk was tireless in her efforts to promote and support the College. From braving rain and cold with Forestry students to walking miles at the Shot Show with Gunsmithing students, from serving on countless committees to leading the statewide association of community college presidents, she put her endless energy and talents to effect change.

While Mary Kirk has left an indelible mark on MCC, the Board has undertaken the critical task of selecting the next person to lead the College. The new president will celebrate with MCC as it nears its fifty years of service and will position the College to meet the challenges and needs of its community for the next generations of students.

With the new president of MCC, the faculty, staff, and students stand ready to embark on a new journey. As has always been the case, the college will touch the lives and change the future of many. I have been fortunate to provide a sense of continuity between the last fifteen years and the excitement of what lies ahead.

Mary A. Chesson



ACADEMIC EXCELLENCE AWARD



Sydney Williams

Sydney Williams is Montgomery Community College's Academic Excellence Award recipient for the 2013-2014 academic year. Sydney is a Professional Crafts: Clay graduate currently attending the University of North Carolina at Charlotte, majoring in fine arts.

Sydney took pottery classes at night while she was still in high school. She continued her pursuit of that craft at Montgomery Community College while earning transfer credits toward her four-year degree. Her goal is to eventually own and operate her own pottery business.

"Community college is an excellent starting point for students coming right out of high school," Sydney said. "It's a small environment, you get to know all your classmates and instructors, and you're not paying thousands of dollars for your first two years of college. I'm really excited about taking the next step and transferring my credits into a fine arts program."

BUSINESS STUDENT EARNS NATIONAL RECOGNITION



Melanie Bryant

Business Administration 2014 graduate Melanie Bryant, took second place in the job interview competitive event at the National Phi Beta Lambda (PBL) Leadership Conference held in Nashville in June. Melanie qualified for the nationals by placing second in the state competition earlier in the year.

Melanie received grant funds from the MCC Foundation to help pay for her trip to the conference. "If it wasn't for the MCC Foundation, I would not have been able to compete, or represent Montgomery Community College at the national conference," said Melanie.

The Montgomery Community College chapter of Phi Beta Lambda was chartered in 2011, and has been awarded Gold Star status ever since. Gold Star status recognizes the highest level of achievement among the chapter's membership.



Phi Beta Lambda members hold several fundraisers each year.



Business students work together on a group project.

MOS CERTIFICATIONS BUILD STUDENT RESUMÉS

Montgomery Community College participated in the Microsoft IT Academy Program deployed by the North Carolina Community College System state-wide in 2014. As an authorized testing center, MCC offers certification testing to any currently-enrolled student at no cost to the student. Microsoft Office Specialist (MOS) certification testing is also available to any faculty or staff member currently employed at MCC.

A computer lab was set up for MOS testing in August of 2014. A custom website was created to guide test-takers through the process. The website provides access to study guides, practice tests, review videos, reference materials and a portal to sign up for an account to take the certification exams. During the fall semester, a total 19 MOS certifications were awarded.

Two curriculum Business Administration students tied for the most certifications earned in one semester at three apiece. The students earned industry-recognized certifications in MS Word, PowerPoint, Access and Excel. These credentials validate their skills and prove to potential employers that they possess the skills listed on their resumes.

Offering the MOS credentials proved to be a good tool for helping both curriculum and continuing education students. Classes in Word and Excel were run through the Continuing Education Division with the optional certification testing offered on the last day of class. It added value to the course by allowing students the opportunity to earn a credential at the end of six weeks at no additional cost.



Cindy Ellison, Director of Distance Learning/Quality Enhancement Plan Coordinator, hands out “free passes” for the Microsoft Office Specialist exams outside the Center for Academic and Technology Support (CATS) Lab. Students can receive one-on-one help with MOS subjects from the CATS lab staff. Ellison provides professional development sessions throughout the semester for staff and faculty who wish to become MOS certified.

STEM SKILLS STRONG IN CCP STUDENTS

According to MCC mathematics instructor, Randy Zielsdorf (“Mr. Z” as he is known to his students), the year 2014 yielded some of the strongest math students he’s seen in the last ten years at MCC. The 29 students in his spring semester precalculus algebra class (MAT 171) were all enrolled through the Career and College Promise (CCP) Program. In other words, they were high school students.

“These are the kinds of students an instructor looks for,” said Zielsdorf. “They are smart and eager to learn,” he said. During the fall semester, three sections of the MAT 171 class were required to accommodate enrollment numbers. The majority of the students were CCP students. According to Zielsdorf, at least two-thirds of his students had what he would describe as “a very high math aptitude.”

Science, technology, engineering and mathematics (STEM) courses are being emphasized in the Montgomery County School (MCS) System to improve competitiveness in technology-related jobs. MCC works hand-in-hand with MCS to provide 14 career/technical pathways through the CCP program. MCC also provides college transfer pathways for high school students planning to transfer to bachelor’s degree institutions. CCP classes are free to the students, and thanks to MCS and Montgomery Community College Foundation, textbooks are also free.



High school students in “Mr. Z’s” precalculus algebra class work on a problem. Students who earn a “C” or better in a college transfer course can transfer their credits toward a four-year degree.

In 2014, the CCP program experienced record enrollment with 214 students* in the spring semester and 227 students* in the fall semester.

*Duplicated headcount



High school students in a general chemistry class at MCC.



At left, an Early Childhood Education student discusses shapes and colors with one of her young charges. In 2014, 11 students completed the Introduction to Early Childhood Education (EDU 119) course requirement to earn the NC Early Childhood Credential. This credential is required by the state for lead teachers in a child care facility.



The Human Services Technology program partnered with Communities in Schools to organize and spearhead the 4th Annual Martin Luther King Jr. Day On Challenge. Together with volunteers from several community organizations, they created a day of service projects for volunteers to undertake on the MLK Jr. holiday. Above, high school students work with a team leader to split and stack firewood for seniors.



The Criminal Justice Technology diploma program was offered for the first time to Career and College Promise students in 2014. Also in 2014, the Basic Law Enforcement Training program was restarted with 16 students. They will sit for the state exam in March of 2015.



HVAC students (L-R) Sirilo Estrada, Brian Burris, Ricky Cecil and Jeff Latham, successfully passed their NATE (North American Technician Excellence) certification exam. The NATE certification is the highest credential that can be earned in the HVAC industry and significantly increases employment opportunities. 100% of the graduates of the HVAC program obtained employment in the field in 2014.

The curriculum Air Conditioning, Heating and Refrigeration (ACHR) Technology program runs concurrently with the Continuing Education HVAC program. Students can enroll in one program and take the same classes side-by-side with students in the other program, allowing for flexibility in scheduling. HVAC students can earn credits toward the curriculum ACHR program and eventually transfer in to obtain a diploma or associate degree.



Gunsmithing student Nick Tesh (above) was awarded the 2014 American Pistolsmiths Guild (APG) Scholarship. The Guild's \$1,500 scholarship was matched by Brownells for another \$1,500 for a total of \$3,000 to help with tuition, fees, tooling, and other expenses. Nick met with APG president, John Yanek, and secretary, Bill Laughridge, at the SHOT Show in Las Vegas where he was recognized at their annual banquet. Tesh is also an MCC student ambassador. He already has a job waiting for him in Corpus Christi, Texas at Nichols Guns and Pharmacy when he graduates in July 2015.



The Electrical Systems Technology classroom (left) went completely "off the grid" during two separate class sessions. The Alternative Energy class built a 10,000-watt generator that requires no gas or oil to operate. The generator is powered by solar panels.

Students also took on a project to provide contractors with a temporary power source to be used in places where it would be difficult for the power company to provide temporary service. The class built a 100 amp temporary power service that is now available for use by outside companies who request it.

FORESTRY INSTRUCTOR DEVELOPS BREAKTHROUGH TOOL FOR TIMBER CRUISING

In April 2014, The Forestry Source published a technical article by senior forestry instructor, Mike Thompson, about a breakthrough tool that will have a great impact on timber cruising methods in the south.



The article entitled A Quick-Cruise Weight Computer for Loblolly Pine, enables foresters to estimate the number of green tons of wood and bark per acre for loblolly pine in North Carolina and Virginia. The purpose of the computational formula is to allow for quick, rough estimates in the field using two simple measurements. The formula eliminates the need for more time-consuming methods of timber cruising, saving both time and money.

So far, the application of Thompson's formula has proven to be both accurate and time-saving. In addition, the formula has been used in Alabama with excellent accuracy, leading Thompson to believe that it will have application throughout the South. The NC Forest Service is currently looking at adopting the formula for their use.

In addition to his other scholarly pursuits, Thompson made the trip of a lifetime this summer at a Society of American Foresters (SAF)-sponsored German study tour into the forests of Bavaria. The tour included visits to three of the largest privately-owned forests in Germany.

The main focus of the SAF visit was to follow in the footsteps of Dr. Carl Alwin Schenck, founder of the first school of forestry in the United States. Schenck founded the Biltmore Forest School in western North Carolina and authored several textbooks on forestry science.

Thompson takes all his students on an annual field trip to the Cradle of Forestry, the national historic site where the Biltmore Forest School buildings are preserved. "Carl Schenck has always been my hero," Thompson said.



Thompson measures the diameter of a tree at breast height (DBH) in the Hernstein forest.

SEVEN LAKES DENTIST HIRES ONLY MCC ASSISTANTS



Dr. William "Pete" McKay and his all-MCC dental assisting staff. From L-R: Dr. Pete McKay, Windy Sanders (seated), Christine McLendon, and Casey West.

The Montgomery Community College 2013 President's Report featured a Norwood dental practice that hired only MCC dental assisting graduates. As it turns out, that is becoming more and more common. Seven Lakes, NC dentist, Dr. William "Pete" McKay, has been in private practice for 28 years and says he would choose MCC graduates above graduates from other programs.

"You can't have a better testament to my belief in MCC dental assistants than I have three dental assistants and every one of them graduated from MCC," said McKay.

McKay remembers when he used to train his own dental assistants. It took a long time to get an assistant up to speed. He says that hiring trained assistants is good for his bottom line. For example, when one of his assistants was out on pregnancy leave, McKay depended on new hire, Casey West, to pick up the slack. She was also the newest graduate, and had to hit the ground running.

"Casey had to come on quickly and step into something already moving along, but that didn't slow me down," said McKay. In addition to being able to step right in and go to work, McKay says the MCC grads know how to be flexible and adjust themselves to various techniques and situations they encounter in his office.

"If I want to change the technique, or I'm doing something different this time from what I usually do, they just get into it and go with it. They're trained to know that there's a lot of ways, and it makes them more

adaptable and moldable in varying practice situations. I think that says a lot about their education and experience," said McKay.

Other things the graduates learned didn't always come from their textbooks. Flexibility, empathy, and professionalism are a few of the people skills emphasized in the program. The assistants described being in the program like being in an extended family. The students and teachers developed a bond of mutual respect where they helped one another.

"The school is small; you know everybody; you're not just a number walking into the classroom," said graduate, Windy Sanders. The other graduates agree and describe the instructors as caring, and going out of their way to help students succeed. The climate of professionalism and support at MCC produces first-rate dental assistants that are sought after in the job market.

"I've worked with students from other programs or who were educated in other offices and I'd put the people at MCC up against any other program," said McKay.

EXEMPLARY MEDICAL ASSISTING PROGRAM RECEIVES HIGH PRAISE

The Medical Assisting program successfully completed a comprehensive CAAHEP (Commission on Accreditation of Allied Health Education Programs) reaffirmation process in October. The process officially began in May 2013 with a self-study report and concluded with a site survey and inspection in October 2014. Included in the review was documentation of student achievement in all 128 entry-level competencies.

The 18-month process involved many hours of preparation by Medical Assisting faculty, in addition to their full-time teaching load and other administrative duties.

Accreditation for the Medical Assisting program is voluntary. Program head, Cyndi Caviness, elects to undergo the reaffirmation process because accreditation means the program adheres to the highest standards in the profession, and students receive the highest quality education available, making them eligible for certification.



Medical Assisting student working on a medication dosing exercise in class.



Medical Assisting students show off their Team Spirit trophy at the 2014 Polar Volleyball Tournament. MA students develop a close bond during their intensive two-year program of study.

The program received no citations or recommendations and received high commendation in several areas of exceptional strength including: administrative support, advisory board support and participation, program resources, dedicated faculty, and a “thoroughly proactive” Program Director.

Employers who were interviewed by the survey team during the site visit stated that they “specifically choose [MCC’s] graduates over those of other programs because of their high level of knowledge and quality of skills.”

The survey team also noted that “Students were appreciative of the high expectations and support in helping them to reach their graduation and employment goals.”

MCC’s Medical Assisting Program received its reaffirmation in November, 2014.

RECORD-BREAKING YEAR FOR NURSING PROGRAM



The Class of 2014 was the 44th graduating class for the Practical Nursing Program at Montgomery Community College, and the largest in the program's history. Thirty-nine of the 41 graduates passed the National Council Licensure Examination for Practical Nursing (NCLEX-PN) on their first attempt. The remaining graduates passed on their second attempt, making all 41 MCC PN graduates licensed practical nurses.

The program was granted an additional 15 positions from the NC Board of Nursing which will allow enrollment to increase from 45 annually to 60. The increase in annual enrollment will allow for preparing more nurses for the workforce.

SMALL BUSINESS CENTER CELEBRATES 20 YEARS OF SUCCESS

In 2014 MCC's Small Business Center celebrated its 20th year assisting Montgomery County business owners and entrepreneurs. One such business owner is Montgomery County native, Marie Blankenship.

Blankenship worked as an accountant and human resource manager for over 20 years when she decided to start her own business. With the help of SBC Director, Richard Hinson, Blankenship developed a business plan and in 2014, she started Blankenship Bookkeeping Services. Hinson had a client who needed the services Blankenship provided, so he put the two clients in touch with one another.

"Richard put me in touch with my first client," said Blankenship. "He was very encouraging, especially during the scary times when I was wondering if I was going to be able to make my business work. The Small Business Center is a great resource for local employers."

Blankenship was soon keeping the books for several business owners and expanded her services to include payroll, training, and other human resource services. As a result, she is now operating as Blankenship Business Solutions and has hired two employees. One of those employees is MCC graduate, Ayrika Whittington. Whittington earned her associate degree in accounting in 2013 and is acting as a junior

accountant for one of Blankenship's clients.



Blankenship Business Solutions (L-R): Ayrika Whittington, Marie Blankenship and Hillary Cranford

"The accounting skills Ayrika learned at MCC made it easy to place her into a business where they needed accounting support. She is professional and prepared for the business world," said Blankenship.

MCC ACCREDITATION REAFFIRMED

The college received its reaffirmation of accreditation in June 2014. The reaffirmation followed the college's response to SACSCOC (Southern Association of College and Schools Commission on Colleges), addressing nine recommendations made by the visiting committee. Many individuals put in numerous hours researching, writing and proofing the college's response which was coordinated by the Office of Institutional Effectiveness, and submitted in February 2014.

An integral and required part of the reaffirmation process is the Quality Enhancement Plan, or QEP. The QEP is a carefully designed and focused course of action that addresses a well-defined issue directly related to enhancing student learning. The college selected "Strengthening the Online Student Learning Environment at Montgomery Community College" as its QEP topic during 2013.

Early in 2014, the college better defined overall goals, identified student learning outcomes, captured benchmark data, and created a more detailed and comprehensive timeline for the QEP. In May, student learning outcome assessment reports were completed for the 2014 academic year which included for the first time comparisons of student success by delivery mode. This newly-added dimension of assessment will aid in the focus and improvement of online student success. In the summer semester, MCC piloted a student self-assessment in several online classes. In July 2014, the college hired a new Director of Distance Learning/QEP Coordinator, Cindy Ellison, who continued initiatives to move the QEP forward.

The next initiative was a new, interactive orientation designed and loaded into the online profile of any student identified as "new to distance learning" at MCC. Distance Learning staff enrolled 230 students into the orientation where students gained practice in navigating Blackboard (MCC's learning management system), participating in discussion forums and sending email. In addition, the orientation introduced students to the CATS (Center for Academic and Technology Support) lab. CATS lab staff are available for face-to-face orientations, assistance with technical issues, and general online learning questions.

During the Fall of 2014, numerous opportunities for online faculty to learn new and/or improve old skills were offered through professional development. Many of the college's faculty took part in the online teacher certification option provided by the North Carolina Community College System Office. Additional initiatives included creating a monthly newsletter resource for online instructors, beginning the upgrade of the college's Blackboard system to the latest version, offering professional development workshops, and expanding the Distance Learning website.



Students working in the Center for Academic and Technology Support (CATS) Lab.

CONTINUING EDUCATION DIVISION MEETS TRAINING, EDUCATION NEEDS



Students from East and West Montgomery High Schools participate in the Apprenticeship Montgomery program.

Through a partnership with Jordan Lumber Company, Unilin, Grede Foundry, McRae Industries, Montgomery County Schools, NC Department of Commerce, Montgomery NC Works Career Center, and Montgomery Economic Development Corporation, Montgomery Community College began a program called Apprenticeship Montgomery. Apprenticeship Montgomery was created to meet the challenges faced by employers in Montgomery County in finding qualified maintenance technicians by coordinating training programs with on-the-job training that provides a strategic focus to spur economic development.

In June 2014, six high school juniors and seniors began their pre-apprenticeship coursework and on-the-job training with their sponsoring employer. At the end of the five-year commitment, successful participants will have completed 8000 hours of on-the-job training and will receive a journeyman's certificate issued by the NC Department of Commerce and the US Department of Labor, a Certified Production Technician credential, a college level certificate in Electrical Systems Technology, and an Associate of Applied Science degree in Industrial Systems Technology.

Costs for the program are shared by the partners with participating employers committed to paying not only for the onsite apprenticeship coordinator, but also for approximately \$15,000 in educational costs. Benefits of the program are great. The student has the opportunity to earn a paycheck while earning a degree and learning manufacturing skills, educational costs are funded by the employer, and the student has a guaranteed employment opportunity with five years experience as long as they receive a satisfactory job performance appraisal. The employer participates in the pre-screening and selection process, shapes the curriculum studies to ensure apprentices receive the appropriate coursework, customizes the on-the-job training to meet their specific company needs, and gains a skilled worker at the end of five years.



The Continuing Education Division provides training for public safety personnel. In October, 35 fire and rescue personnel from six counties and two states participated in a two-day aquatic search and recovery training course at MCC (pictured left). The course was conducted by Billy Leach, Jr., notable trainer for the FDNY Technical Rescue School.

Early in January, the Continuing Education Division coordinated a live burn training in Troy (pictured right). A dozen volunteer fire departments from across the region participated.



NEW INITIATIVES AIMED AT IMPROVING STUDENT SUCCESS

In 2014, MCC implemented the State's Multiple Measures policy, allowing high school graduates who meet specified criteria, and who enroll at a NC community college within five years of high school graduation, to enter college-level English and math courses without being required to take a placement test. Students qualifying for the Multiple Measures status are able to follow more closely the course sequence outlined for their academic program, enabling them to move through their program in a more efficient and timely manner.

For those students who are required to test, MCC has now fully converted to using NC DAP Accuplacer for placement testing on reading/writing and math. In addition to administering placement tests, the staff of the Counseling & Career Development Center (CCDC) provided orientation to East and West Montgomery high schools regarding the new testing system for Career and College Promise (CCP) eligibility, and training to MCC faculty advisors .

As West Montgomery students had done the previous year, five East Montgomery students participated in the final push of the Persist initiative, an effort funded by a Montgomery Fund grant that gave potential first-generation college students a chance to learn more about educational opportunities that await them after high school graduation.

The college's Hispanic Connection group met five times during the year. The Special Programs Assistant, who initiated the program and coordinates the group's activities, provided updates to each of the participants throughout the year informing them of campus activities, registration dates, and status updates. The Assistant also partnered with East Montgomery High School to provide the "Together for a Better Education (Juntos para una mejor educacion)" workshop series designed to provide participating Spanish-speaking families with information on higher education opportunities and career planning. The workshop culminated in a tour of the MCC campus.

MCC joined this year's cohort of NC community colleges participating in the Completion by

Design (CbD) initiative. Designed to help eliminate potential barriers to student success, the CbD process will involve several areas on MCC's campus ranging from advising to orientation to program requirements.

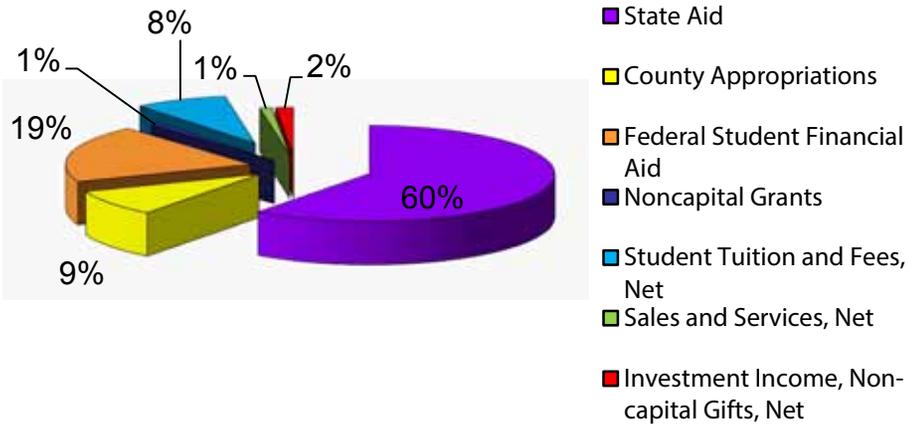
The Career & College Promise program continues to be a popular avenue for area high schools, providing students with the opportunity to take college classes – tuition-free – while still enrolled in high school. Informational sessions on the Career & College Promise program were held at various points throughout the year, with an orientation session taking place on the MCC campus in August. In 2014, enrollment in the program averaged around 200 students during the fall and spring terms. Many of those 200 students were enrolled in more than one class, resulting in over 300 registrations each term.



Students enjoy a little one-on-one basketball between classes out on the sports court.

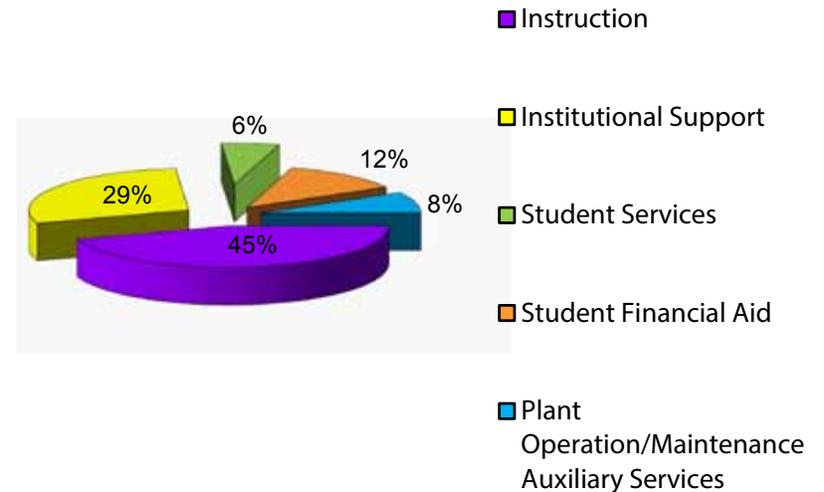
2014 CURRENT REVENUES AND EXPENDITURES

Current Revenues



State Aid	5,362,082.62
County Appropriations.....	786,757.60
Federal Student Financial Aid.....	1,721,087.77
Noncapital Grants.....	76,139.19
Student Tuition and Fees, Net.....	720,195.21
Sales and Services, Net	94,643.36
Investment Income, Non-capital Gifts, Net.....	137,284.57
Total Current Revenues	8,898,190.32

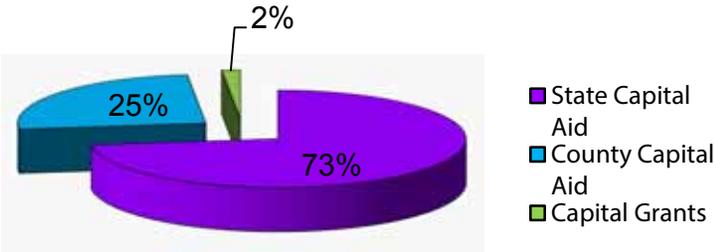
Current Expenditures



Instruction.....	4,061,553.22
Institutional Support.....	2,616,050.46
Student Services.....	532,581.08
Student Financial Aid.....	1,108,669.10
Plant Operation/Maintenance Auxiliary Services	746,177.84
Total Current Expenditures.....	9,065,031.70

2014 CAPITAL REVENUES, EXPENDITURES AND ASSETS

Capital Revenues



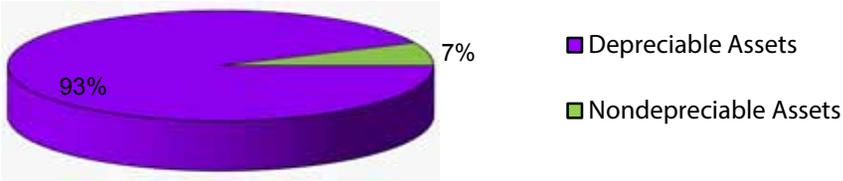
State Capital Aid	136,546.14
County Capital Aid	47,577.40
Capital Grants	2,958.18
Total Capital Revenues	187,081.72

Capital Expenditures



State Capital	111,410.42
County Capital	38,427.40
Total Capital Expenditures.....	149,837.82

Capital Assets



Depreciable Assets.....	7,099,922.89
Nondepreciable Assets	516,930.40
Total Capital Assests.....	7,616,853.29

NOTABLE FAREWELLS AND CONGRATULATIONS



MCC faculty and staff threw a retirement party for outgoing MCC President, Dr. Mary Kirk, with a Harley-Davidson motorcycle theme: “Born to be Wild.” Dr. Kirk retired at the end of June from the state to take a position with the Southern Association of Colleges and Schools Commission on Colleges in Atlanta. Mary Chesson, retired Vice President of Instruction at MCC, stepped in as Interim President until a new president is selected.



MCC Board of Trustees honor Professional Crafts: Clay (pottery) instructor, Mike Ferree, for over 30 years of dedicated service to the college on the occasion of his retirement. Board Chair, Gelynda Capel, and President, Mary Kirk, present a plaque to Ferree at the January 2014 Board meeting. The pottery program will be transitioning to Continuing Education (CE) over the next 24 months. Students currently enrolled will be completing their curriculum requirements by the spring semester of 2016. The CE courses will allow flexible scheduling and will utilize the current facilities and equipment.



The Staff Member of the Year award is presented to a staff member who consistently demonstrates excellence on the job and commitment to the college and its mission. The 2014 recipient was Library Technical Assistant, Dot Wilkes. Wilkes has been described by her peers as “dependable, steady, flexible, and not easily ruffled,” and by her supervisors as “having the ability to multi-task,” and being “skilled with patrons.” When the library was seeking a new director, Wilkes stepped in and picked up the slack, handling the heavy influx of students at fall registration with the calm capability that is her hallmark.



The Excellence in Teaching Award is given to an instructor who exemplifies the highest standards of instruction and professionalism in the classroom, and who consistently demonstrates excellence in service to their college and their community. The 2014 Excellence in Teaching Award recipient was Gunsmithing instructor, Mark Dye. Dye was a firearms enthusiast since early childhood, and turned his passion into a career. He received training as a machinist and then went on to become a 1998 graduate of the Gunsmithing program at MCC. He worked as a professional gunsmith for 13 years, and concurrently operated his own gunsmithing business. He holds a US patent on a handgun trigger system and is an avid competitive shooter. Dye returned to his alma mater in 2011 to accept a teaching position in the Gunsmithing program. He says his greatest joy in teaching comes from hearing about the successes of former students who have gone on to work in the firearms industry.

MCC FOUNDATION MAKES AN IMPACT IN THE COMMUNITY

Thanks to the collaborative efforts of individuals at the College and our local, regional, and national partners, several grants were awarded this year to fund the following initiatives.

- \$15,228 was awarded from the NC Community College System to fund the Minority Male Mentoring Program.
- \$25,000 was awarded for one year from the NC Department of Environment & Natural Resources for Prescribed Fire Training.
- \$2,000 was awarded from the North Carolina Community Foundation Montgomery Fund to purchase books for College and Career Promise (CCP) students. This was added to the \$5,000 the Foundation contributed for a total contribution of \$7,000 to offset the cost of textbooks to students in the CCP program.

The Montgomery Community College Foundation raised \$106,232.39 through its 2014 Annual Fund Drive. In addition, \$10,000 each in pledges were made to begin the Susan and Gordon Knowles Endowed Scholarship, DTE Energy Endowed Scholarship, and the Grede Endowed Scholarship.

The 2014 golf tournament and the Montgomery Bandstand Raffle raised a total of \$30,275 in operating funds for the Foundation. Due to careful budgeting, the Foundation was able to sponsor \$10,000 in Continuing Education occupational scholarships from its operating funds.

The Foundation sponsored several friend-raising events including the Martin Luther King, Jr. Day On Challenge, a Diversity Celebration, a Veteran's Day celebration, and a performance of A Christmas Memory by Sue Jarvis for the seniors' Christmas lunch at First Bank.

The MCC Foundation awarded a total of 176 curriculum scholarships totalling \$131,389 in 2014. The Foundation awarded an additional 159 occupational (Continuing Education) scholarships in 2014.



The Ballet Folklórico Guadalupano performs to a capacity crowd at MCC's Diversity Celebration.



MCC veterans gather for a group photograph at the Foundation Veteran's Day fundraiser. MCC has been named a "military friendly school" for the fourth year running by Victory Media.



Guests dress up in the clothing of their favorite musical era at the Montgomery Bandstand Raffle.

MONTGOMERY COMMUNITY COLLEGE FOUNDATION GIFTS

In Memory

Hilton Cochran
by Mary & Charles T. Kirk

Matt Ellis
by Betty F. Ellis
by James & June Ellis

Zach Goforth
by Arron & Gelynda Capel

Bryant Keith Holmes
by Montgomery Community College
by Gunsmithing Society

Samantha P. Hussey
by Donna Beverly
by Doni Cody
by Paul & Donna Hussey
by Paul & Thelma Hussey
by Tammy Owens

Virene Kissell
by Mary & Charles T. Kirk

Susan Hamilton McLeod
by Kathy Harris

Jerry Redwine
by Carol Holton
by Montgomery Community College

Howard L. Speer
by Timothy & Tina Thompson

Lovella McNeill Spivey
by Mary & Boon Chesson

In Honor

Mr. & Mrs. James B. Allen
by Arron & Gelynda Capel

Mr. Morgan Bailey
by Arron & Gelynda Capel

Dr. & Mrs. John Nicholas Beard
by Arron & Gelynda Capel
by Ron & Amanda Capel
by Richard Capel

Mr. & Mrs. John Beard
by Arron & Gelynda Capel
by Ron & Amanda Capel
by Richard Capel

Mrs. Paul Boone
by Arron & Gelynda Capel

Mr. & Mrs. Neilson Brown
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HUMANITARIAN AWARD



The Humanitarian Award is given to the individual or group which most exemplifies a spirit of goodwill and generosity not only to the benefit of Montgomery Community College, but the community at large.

The MCC Foundation recognized Earle & Jean Connelly as its 2014 recipient. The Connellys have been active members in countless initiatives over the years that have impacted Montgomery County. Earle Connelly has served on the MCC Board of Trustees and continues to serve on the Foundation Board, giving his time, talents and expertise to make it the successful entity it is today.

“It has been such a pleasure to both support the Foundation and the College. It is a joy to help people and make a change in their lives,” said Earle.

The Connellys were presented the award by MCC Board Chair, Claudia Bulthuis (far left) and MCC Foundation Board Chair, Sherrill Bumgarner (far right).

FUNDRAISER OF THE YEAR



The Fundraiser of Year Award is presented to the individual or group who best nurtures and cultivates relationships with the Foundation’s current and prospective donors.

The MCC Foundation recognized Billy Maness, General Manager of Republic Services in Troy. Over the years, the Maness family and Republic Services have both been strong financial supporters of the Foundation. Republic Services is one of the top cumulative givers to the Foundation.

This year, Maness was instrumental in securing the DTE Biomass Endowed Scholarship for students in the Electrical Systems Technology program.

“MCC is one of the best things going in Montgomery County and it has been our pleasure to support it over the years,” said Maness.

Pictured from left to right are Bart Bulthuis (Republic Services), Claudia Bulthuis (MCC Board Chair), Sherrill Bumgarner (MCC Foundation Chair), Billy Maness, Carla Maness, and Joe Reynolds (Republic Services).

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